

For EHCP assessments

See links below for more information on an EHCP

Click this link for a video

<https://fis.sandwell.gov.uk/kb5/sandwell/directory/advice.page?id=NcmrEYKJDAA>

This link has helpful information about an EHCP.

<https://www.sandwellsendiass.co.uk/pages/home/young-people-s-section/ehcp-s-information>

<https://www.youtube.com/user/WatchCDC>

At the end of the assessment phase, the Local Authority will consider these reports to help decide whether or not to issue an Education, Health and Care Plan for the child. Parents/carers also have the right to ask the Local Authority to carry out this assessment, although it is usually best if this is done with the support of the school.

An Education, Health and Care Assessment is only appropriate for a small number of children.

How do we identify and assess children with SEND?

Quality First Teaching is used foremost within our school. This is normal classroom practice. For some children, they may have a special educational need or disability (SEND). This can mean a number of things. For example, a child may be having problems with maths or behaviour, which can be helped by putting extra support in at school and by working in partnership with parents/carers.

Some children may have a disability (whether temporary or lifelong), which may make it harder for a child to use the same educational facilities that school provides. Through observations and assessment, if teachers begin to have concerns about a child, they would discuss this with the SENCo and parents/ carers. It may also be appropriate to refer to Inclusion Support, for assessments to be carried out by outside specialists.

At Annie Lennard Primary School, we follow a graduated support approach which is called "Assess, Plan, Do, Review".

This means that we will:

- Assess a child's special educational needs
- Plan the provision to meet your child's aspirations and agreed outcomes
- Do put the provision in place to meet those outcomes
- Review the support and progress

As part of this approach, we will produce a 'Pupil Support Plan' that describes the provision that we will make to meet a child's special educational needs and agreed outcomes. Parents and carers will be fully involved in this process. the child will be supported as outlined in the section above.

Pastoral, Medical and Social Support

At Annie Lennard Primary School we consult with a wide range of Agencies and Partnerships to ensure the pastoral, medical and social needs of SEND children are met. We have a Family Support Worker on site that works closely with our children and families.

How we support Looked After Children (LAC) with SEND

All LAC have a Personal Education Plan (PEP), which is updated regularly in conjunction with Local Authority staff and carers. The PEP outlines the child's needs and how they are supported (including any Special Educational Need).

How we consult with our SEND pupils

The SEND children attending our school are aged 4-11 years, so consulting with them to seek their views about how we are meeting their needs has to be age appropriate.

We use the following strategies:

- Make close observations during school to identify the types of activities and experiences that most engage each child so these can be developed further and be used to inform future planning.